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| **KEY ACTIVITY / WORK AREA IN 2014/2015** | **SERVICE AREA**  | **EXISTING OR NEW ACTIVITY** | **PLEASE DESCRIBE HOW THE ACTIVITY LINKS TO THE COUNCILS CORPRATE PURPOSE, VISIONS AND PRIORITIES - see guidance below** | **PLEASE DESCRIBE HOW THE ACTIVITY LINKS TO the SCI TARGET OPEARTING MODEL**  | **USING THE ADULT SOCIAL CARE FRAMEWORK AS A GUIDE PLEASE DESCRIBE THE OUTCOMES FOR SERVICE USERS FROM THE ACTIVITY** **And include the numbers of people impacted**  | **LEAD** | **TIMESCALE** |

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| Compile 3 year Integrated Workforce Development Strategy | Workforce Development | New | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | All 4 domains | Lisa Koc | End of June 2014 for sign off |
| Provision of mandatory training as required by CQC and the Common Induction Standards | Workforce Development | Existing but being refreshed | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | All 4 domains | Andie Oliver andSteph Charles | Ongoing – refresh by August, 2014 |
| Provision of learning opportunities which enable the regulated workforce to safely practice/retain their HCPC registration | Workforce Development | Existing but being refreshed | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | All 4 domains | Elaine Betts and Dave Parkin | Ongoing – refresh by August, 2014 |
| Provision of learning opportunities which enable all sections of the workforce to fulfil new duties and responsibilities associated with the Care and Children and Families Acts | Workforce Development | New | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | All 4 domains | Lisa Koc | Commences June, 2014 |
| Support the refresh of social work practice – moving to a more relationship based model | Workforce Development | New | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | All 4 domains | Elaine Betts and Dave Parkin | July, 2014 |
| Provision/co-ordination/of student social work placements – includes building Placement Supervisor and Practice Educator capability/capacity within the workforce and procuring off-site PEs as appropriate | Workforce Development | Existing but being refreshed | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | All 4 domains | Elaine Betts and Dave Parkin | Ongoing – refresh by August, 2014 |
| Refresh the WD website to include greater opportunities for E , Distance and self directed learning  | Workforce Development | Existing but being refreshed | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | All 4 domains | Sharon Middleton | Ongoing – refresh by August, 2014 |
| Provision of support for the Adult Safeguarding Board including provision of quality Safeguarding training accessible to the wider social care workforce and partners | Workforce Development | Existing but being refreshed | Creating safe, sustainable and inclusive communities andImproving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | Safeguarding people whose circumstances make them vulnerable, protecting them from avoidable harm | Elaine Betts and Sharon Middleton | Ongoing – refresh by end of June, 2014 |
| Delivery of outputs and outcomes as set out in the Falls Prevention Learning and Development Programme | Workforce Development | New, commenced 1/4/14 | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | All 4 domains | Janet Lilley | Commenced 1/4/14 – ends 31/3/15 |
| Compile and roll out an Evaluation Strategy for learning and development  | Workforce Development | New, commenced 1/4/14 | Improving health and well-being including independence for Older People | To test out whether development of skills, knowledge and behaviours to realise the model has taken place | All 4 domains | Lisa Koc | Commenced 1/4/14 – ends 30/6/14 |
| Roll out training in support of Making Every Contact Count | Workforce Development | New | Improving health and well-being including independence for Older People | Supports development of skills, knowledge and behaviours to realise the model | Enhancing the quality of life for people with care and support needs and Delaying and reducing the need for care and support | Andie Oliver and Steph Charles | September 2014 |