

Adult Social Care
Safeguarding Learning and Development Programme for 2016/17

Growing a World-class Workforce



Workforce Development Team

October, 2016

Introduction

Welcome to the Safeguarding Learning and Development Programme for 2016/2017 which incorporates key safeguarding and Deprivation of Liberty Safeguarding learning initiatives. This programme is one element of the overall Adult Social Care Learning and Development Programme for 2016/17 and is designed to provide information about learning opportunities available to develop the skills, knowledge and behaviours of those working in adult social care within the Borough including those in the private, voluntary and independent sector, key partners and others with a role in safeguarding/protecting vulnerable people, this includes unpaid carers and those who are employed as PAs by individual employers.

Venue Information

The events are delivered at numerous locations and further information is available from the venue websites.

Manor Farm Community Association

King George Crescent

Rushall

Walsall

WS4 1EU

Telephone: 01922 614316

Forest Arts Centre

Hawbush Road

Leamore

Walsall

WS3 1AGF

Telephone: 01922 654555

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Event	Dates	Times	Venue	Target audience
Safeguarding Adults Awareness	27/10/16	Full Day 09:30 - 16:30	Manor Farm Community Association	<p>Foundation competency levels 1 to 5. Further information is available on the Competence Framework for Safeguarding Adults.</p> <p>People who work with adults in our community should know when and how to report any concern about the abuse of an adult. The one day event aims to develop the competency of staff in delivering services that safeguard adults with care and support needs.</p> <p>This one day event is for the Walsall Adults Social Care workforce that has a responsibility to contribute to safeguarding adults but do not have specific organisational responsibility or statutory authority to intervene.</p>
	21/12/16		Manor Farm Community Association	
	31/01/17		Forest Arts Centre	
	10/05/17		Forest Arts Centre	
Overview			Learning outcomes	
The aim of the workshop is to support staff to develop an awareness of the key legislative duties and responsibilities which have been introduced by			<u>Event Outcomes</u> By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and	

the implementation of the Care Act 2014. Together with the culture and practice changes that are required to be embedded by the Making Safeguarding Personal policy which introduces person-centred, outcome-based practice to safeguarding.

will:

- Discuss the primary safeguarding duties set out in the Care Act 2014 and how the promotion of wellbeing contributes to prevention of abuse and neglect.
- Describe the importance of safeguarding adults and the aims of safeguarding interventions.
- Explain and be able to apply the 6 key principles which underpin safeguarding when making decisions at each stage of the process.
- Recognise the implications of making safeguarding personal and define how to embed a person led safeguarding response that is outcome focused. This will include being able to evidence theory applied to practice i.e. attachment based theory.
- Discuss how the Care Act 2014 and Making Safeguarding Personal have been embedded across the organisation and helped change the culture of the organisation.
- Have assessed your own knowledge, skills and contribute to embedding the Care Act 2014 and making safeguarding personal within practice.

- Recognise the common types of abuse and neglect as outlined in Chapter 14 of the Care Act Statutory Guidance which replaced “No Secrets” on 1st April 2015. Explain how to respond to the new categories of abuse and neglect (domestic abuse, modern slavery, self-neglect and organisational abuse).
- Describe, and if appropriate apply, the Local Authority’s legal duties to appoint an advocate in accordance with S68 of the Care Act 2014.
- Have an awareness of the term adults with care and support needs and discuss the criteria used by the Local Authority to determine if they will undertake a S42 safeguarding adult’s enquiry.
- Demonstrate how to raise a safeguarding adults concern in accordance with the West Midlands Procedures (Chapter 8) and how the procedure applies to your role.
- Apply dignity and respect when working with adults and apply person centred approaches which support capturing the views and outcomes of the adult when you become concerned about someone’s safety.
- Demonstrate when it is/is not safe to speak to an adult with care and support needs as this would increase the level of risk.

- Demonstrate when it is appropriate to raise a concern without the permission of the adult with care and support needs.
- Know what actions you should take when there are concerns about an adult's immediate safety and wellbeing.
- Identify ways of creating a safer environment for adults at risk and explore preventative strategies.
- Be clear and able to explain the roles and responsibilities of your organisation and other agencies in Safeguarding Adults.
- Explain the key principles in the Care Act 2014 and demonstrate how promotion of wellbeing contributes to safeguarding adults.
- Have an overview of the philosophy of making safeguarding personal.
- Know how to access further information and support.
- Discuss, with their line manager, the potential of having a safeguarding lead within own organisation.
- Know how to effectively apply the whistle-blowing code.
- Have an overview of Safeguarding Adults Reviews.

- Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 5) relevant to your role.

The safeguarding adults training and development programme and the competency framework seek to develop and demonstrate the competency of staff in delivering services that safeguard adults with care and support needs. The competency framework has been developed to reflect the statutory duties within the Care Act 2014 and the culture and practice changes that are required by Making Safeguarding Personal. [See Framework.](#)

Event	Dates	Times	Venue	Target audience
Safeguarding Adults Continuous Improvement	TBC	Half Day Workshop	TBC	<p>Topic Specific – Foundation, Intermediate, Specialist and Strategic Management competency levels 1 to 20. Further information is available on the Competence Framework for Safeguarding Adults.</p> <p>The half day events will focus on specific topics, as they arise, and will be targeted at the appropriate Walsall Adults Social Care workforce as agreed.</p>
Overview			Learning outcomes	
<p>The aim of the workshops are to support staff to reflect, continuously improve current practice, enhance the learning culture and making safeguarding personal.</p> <p>The workshops will focus on the learning outcomes identified as part of the serious case review process, multi-agency case audits, legal judgements, current legislation changes, national/local policy changes and best practice.</p>			<p>By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and will:</p> <ul style="list-style-type: none"> • Explain and demonstrate how the knowledge of key developments/topic areas has been incorporated within Adult Safeguarding practice. • Identify and implement best practice and preventative measures to promote the safeguarding of adults with care and support 	

needs.

- Know how to access further information and support.
- Model, share and promote the information, knowledge and skills acquired from the learning experience to enhance practice.
- Understand the implications and apply updated legislative duties and responsibilities that relate to safeguarding practice.
- Demonstrate service delivery improvements.
- Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 20) relevant to your role.

The safeguarding adults training and development programme and the competency framework seek to develop and demonstrate the competency of staff in delivering services that safeguard adults with care and support needs. The competency framework has been developed to reflect the statutory duties within the Care Act 2014 and the culture and practice changes that are required by Making Safeguarding Personal. Please click [here](#) to access the Framework.

Event	Dates	Times	Venue	Target audience
Safeguarding Adults Key stages of the Safeguarding Response	29 & 30 Nov 2016	2 Consecutive Days 09:30 -16:30	Manor Farm Community Association	Intermediate competency levels 1 to 12. Further information is available on the Competence Framework for Safeguarding Adults . This two day event is for the Walsall Adults Social Care workforce that work within an inter or multi-agency context and are responsible for undertaking a safeguarding adults enquiry. Must also have considerable professional responsibility for safeguarding adults, be able to act on concerns and contribute appropriately to local and national policies, legislation and procedures.
	01 & 02 Feb 2017		Forest Arts Centre	
Overview			Learning outcomes	
Delegates must attend both days. The aim of the workshop is to support staff with a responsibility for undertaking safeguarding adult enquiries and to be able to implement the key legislative duties and responsibilities introduced by			By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and will: <ul style="list-style-type: none"> • Explain and demonstrate application of the interface between the Care Act 2014, Mental Capacity Act 2005, Deprivation of 	

the Care Act 2014. Together with the culture and practice changes that are required to embed Making Safeguarding Personal which introduces person-centred, outcome-based practice to safeguarding.

The workshop focuses on the three key stages of the safeguarding response:

- enquiries
- planning
- contributing to meetings

The workshop will include raising and responding to a safeguarding concern, S42 safeguarding adults enquiry, the development and review of safeguarding adults plans.

Liberty Safeguards (DoLS), Making Safeguarding Personal and other related safeguarding legislation when applying the safeguarding adult processes and safeguarding adult interventions.

- Discuss how the Care Act 2014 and Making Safeguarding Personal have been embedded across the organisation and helped change the culture of the organisation.
- Have assessed your own knowledge, skills and contribute to embedding the Care Act 2014 and Making Safeguarding Personal within practice.
- Describe the roles and responsibilities of internal, external and wider organisations and how the duties of cooperation under S6 & S7 of the Care Act 2014 apply to undertaking safeguarding enquiries.
- Demonstrate when it is/is not safe to speak to an adult with care and support needs as this would increase the level of risk.
- Demonstrate approach to gathering the views of the adults and describe how this has informed the whole process from beginning to end.
- Describe, and if appropriate apply, the Local Authority's legal duties to appoint an advocate in accordance with S68 of the

Care Act 2014.

- Evidence the person led specific, measurable, achievable, realistic and timely (SMART) outcomes during and at the end of the enquiry, safeguarding plan and review processes. Reflect and learn from the process, were the outcomes achieved and the difference this has made.
- Describe what actions you would take if the adult is not in agreement to being part of the safeguarding adult enquiry.
- Demonstrate how to undertake a robust assessment of current and ongoing risk that supports individuals to meet their outcomes, whilst ensuring statutory organisation are not unnecessarily exposed to risks associated with unsafe safeguarding adults practice.
- Explain your role in contributing the safeguarding meetings, the role of the chair, other attending professionals and how to support the inclusion of the views of the adult.
- Know when it is appropriate to escalate concerns to your line manager and / or legal services for advice on avenues of support in response to high risk cases.
- Explain your role and accountability for ensuring compliance with the Councils electronic social care records.

- Understand how achieving best evidence applies to your practice and identify how to contribute to continuous service and practice improvements.
- Discuss and define your safeguarding responsibilities to carers and adults with care and support needs who cause harm.
- Discuss the Core functions of the Safeguarding Adult Board and explain how the multi agency strategic partnership works together to prevent abuse and ensure robust systems are in place to protect adults who have experienced, or are at risk of experiencing abuse and neglect. For further information please refer to the WSAB constitution and website. Please click [here](#).
- Explain your corporate responsibilities in respect of safeguarding children, with particular regard to act upon concerns about child sexual exploitation. Know how to apply the safeguarding children reporting protocols.
- **Understand the purpose and objective of an enquiry**
 - Establish facts;
 - Ascertain the adult's views and wishes;
 - Assess the needs of the adult for protection, support and redress and how they might be met;
 - Protect from the abuse and neglect, in accordance with

- the wishes of the adult;
- Make decisions as to what follow-up action should be taken with regard to the person or organisation responsible for the abuse or neglect; and
- Enable the adult to achieve resolution and recovery.

- **Enquiry should account for:**

- The adult's needs for care and support;
- The adult's risk of abuse or neglect;
- The adult's ability to protect themselves or the ability of their networks to increase the support they offer;
- The impact on the adult, their wishes;
- The possible impact on important relationships;
- Potential of action to increase risk to the adult;
- The risk of repeated or increasingly serious acts involving children, or another adult at risk of abuse or neglect;
- The responsibility of the person or organisation that has caused the abuse or neglect;
- Research evidence to support any intervention.
- What actions to take as a result of the enquiry.

- **Taking action / safeguarding plans**

- The Local Authority must determine what action to take if it identifies action is needed;
- What steps are to be taken to assure their safety in future;

- The provision of any support, treatment or therapy including on-going advocacy;
 - Any modifications needed in the way services are provided (e.g. same gender care or placement; appointment of an OPG deputy);
 - How best to support the adult through any action they take to seek justice or redress;
 - Any on-going risk management strategy as appropriate; and,
 - Any action to be taken in relation to the person or organisation that has caused the abuse or neglect;
 - Demonstrate a range of responses to a safeguarding enquiry which might be supportive, therapeutic or could involve the application of civil orders, sanctions, suspensions, regulatory activity, criminal prosecution, disciplinary action or deregistration from a professional body.
- Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 12) relevant to your role.

<i>Event</i>	Dates	Times	Venue	Target audience
Safeguarding Adults Managing the Safeguarding Response	23/02/17	Full Day 09:30 -16:30	Forest Arts Centre	<p>Specialist competency levels 1 to 16. Further information is available on the Competence Framework for Safeguarding Adults.</p> <p>This one day event is aimed at Walsall Council Adult Social Care employees including but not limited to Advanced Practitioners, Team Managers, Group Manager's, Head of Service.</p> <p>The event is for employees who are responsible for managing the safeguarding adult's response along with being responsible for ensuring the management and delivery of safeguarding adult services are effective and efficient. In addition they will have oversight of the development of systems, policies and procedures within their organisation to facilitate good working partnerships with allied agencies to ensure consistency in approach and quality of service.</p>

Overview	Learning outcomes
<p>The aim of the workshop is to support staff with a responsibility for managing the safeguarding adult's response and to be able to implement the key legislative duties and responsibilities introduced by the Care Act 2014. Together with the culture and practice changes that are required to embed Making Safeguarding Personal which introduces person-centred, outcome-based practice to safeguarding.</p> <p>The workshop will cover the three distinct stages of the safeguarding response:</p> <ul style="list-style-type: none"> • Raising and responding to a safeguarding concern • S42 safeguarding adults enquiry • The development and review of safeguarding adults plans 	<p>By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and will:</p> <ul style="list-style-type: none"> • Explain and demonstrate application of the interface between the Care Act 2014, Mental Capacity Act 2005, Deprivation of Liberty Safeguards (DoLS), Making Safeguarding Personal and other related safeguarding legislation when applying the safeguarding adult processes and safeguarding adult interventions. • Discuss how the Care Act 2014 and Making Safeguarding Personal have been embedded across the organisation and helped change the culture of the organisation. • Have assessed your own knowledge, skills and contribute to embedding the Care Act 2014 and Making Safeguarding Personal within practice. • Explore the harmful and beneficial outcomes when applying the safeguarding adult processes. • Understand and discuss the initial duty of providers to provide a safe and high quality service and the responsibilities of managers in commissioned services when responding to a

safeguarding concern, which should precede the Local Authority's duty to undertake its own enquiry.

- Discuss the legal term “adults with care and support needs” and apply the criteria used to determine if a S42 enquiry is required (a) adult with care and support needs (b) is experiencing or at risk of abuse and neglect (c) is unable to safeguard themselves as a result of their care and support needs.
- Demonstrate what actions you would take if the adult is not in agreement to being part of the safeguarding adult enquiry.
- Describe the roles and responsibilities of internal, external and wider organisations and application of different lines of enquiry that could be used when the Local Authority requests an enquiry is undertaken on its behalf. This should include duties of cooperation under S6 & S7 of the Care Act 2014.
- Demonstrate approach to gathering the views of the adults and describe how this has informed the whole process from beginning to end.
- Describe, and if appropriate apply, the Local Authority's legal duties to appoint an advocate in accordance with S68 of the Care Act 2014.
- Evidence the person led specific, measurable, achievable,

realistic and timely (SMART) outcomes during and at the end of the enquiry, safeguarding plan and review processes. Reflect and learn from the process, were the outcomes achieved and the difference this has made.

- Describe and demonstrate how to embed a robust risk enablement culture that supports individuals to meet their outcomes, whilst ensuring statutory organisation are not unnecessarily exposed to risks associated with unsafe safeguarding adults practice.
- Explain the purpose, scope and objectives of a safeguarding adults plan and demonstrate how to undertake this in a person led manner which is outcome focused.
- Know how to recognise people's strengths and application of people's strengths and support networks into the safeguarding plan.
- Explain and demonstrate a range of responses to a safeguarding enquiry which might be supportive, therapeutic or could involve the application of civil orders, sanctions, suspensions, regulatory activity, criminal prosecution, disciplinary action or deregistration from a professional body.
- Understand how achieving best evidence applies to your practice and identify how to contribute to continuous service

and practice improvements.

- Explain the role of the chair in safeguarding adults meetings with particular focus on the purpose and function of a strategy stage and the safeguarding plan stage. Within the Context of making safeguarding personal and the statutory guidance.
- Know when it is appropriate to escalate concerns to senior management and / or legal services for advice on avenues of support.
- Explain your role in quality assuring and performance managing the safeguarding response to ensure concerns are responded to in a timely manner as outlined in the West Midlands Procedures. This includes being accountable for ensuring compliance with the Councils electronic social care records and taking corrective action when concerns become evident.
- Discuss and define your safeguarding responsibilities to carers and adults with care and support needs who cause harm.
- Discuss the Core functions of the Safeguarding Adults Board and explain how the multi agency strategic partnership works together to prevent abuse and ensure robust systems are in place to protect adults who have experienced, or are at risk of experiencing abuse and neglect. For further information please refer to the WSAB constitution and website, please [click here](#).

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| | <ul style="list-style-type: none">• Explain your corporate responsibilities in respect of safeguarding children, with particular regard to act upon concerns about child sexual exploitation. Know how to apply the safeguarding children reporting protocols.• Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 16) relevant to your role. |
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Event	Dates	Times	Venue	Target audience
Safeguarding Adults Refresher	26/10/16 14/03/17	Half Day 13:15 - 16:30	Manor Farm Community Association Forest Arts Centre	<p>All levels 1 to 20. Further information is available on the Competence Framework for Safeguarding.</p> <p>It is recommended, as best practice, for the Walsall Adults Social Care workforce to attend refresher training every three years.</p> <p>This half day event is for the Walsall adults social care workforce who did not attend the 2015/2016 courses listed in the pre-requisite section.</p>
Overview			Learning outcomes	
<p>The aim of the workshop is to support staff to develop an awareness of the key legislative changes that are introduced by the Care Act 2014 and the culture and practice changes that are required to embed making safeguarding personal.</p>			<p>By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and will:</p> <ul style="list-style-type: none"> • Demonstrate the implementation of local and National developments in relation to safeguarding adults. • Discuss how the Care Act 2014 and Making Safeguarding Personal have been embedded across the organisation and 	

helped change the culture of the organisation.

- Have assessed your own knowledge, skills and contribute to embedding the Care Act 2014 and making safeguarding personal within practice.
- Understand improvements that are needed and identify how to contribute to the review of local safeguarding policies and procedures.
- Understand how achieving best evidence applies to your practice and identify how to contribute to continuous service and practice improvements.
- Understand the role of the Safeguarding Adult Board and identify ways to contribute to discussions about enhancing the effectiveness of the relationship between the Safeguarding Adults Board (WSAB), Local Safeguarding Children's Board (LSCB), front line practitioners and the wider community.
- Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 20) relevant to your role.

Event	Dates	Times	Venue	Target audience
Safeguarding Adults Risk Management	01/11/16	Full Day 09:30 - 16:30	Manor Farm Community Association	Intermediate competency levels 1 to 12. Further information is available on the Competence Framework for Safeguarding Adults . This one day event is for the Walsall Adults Social Care workforce that work within an inter or multi-agency context and are responsible for undertaking a safeguarding adults enquiry. Must also have considerable professional responsibility for safeguarding adults, be able to act on concerns and contribute appropriately to local and national policies, legislation and procedures.
	09/11/16		Manor Farm Community Association	
	11/01/17		Manor Farm Community Association	
	15/03/17		Forest Arts Centre	
Overview			Learning outcomes	
The aim of the workshop is to support staff to develop their knowledge and application of risk management, utilising a positive risk approach, incorporating the Mental Capacity Act and Making Safeguarding Personal.			By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and will: <ul style="list-style-type: none"> • Outcome focused application of risk assessment, risk management and positive risk in line with the Mental Capacity 	

Act 2005 (MCA) and Making Safeguarding Personal (MSP).

- Describe how to undertake a risk assessment utilising a positive risk taking approach and how the person's needs would be supported within this process.
- Explain and demonstrate application of the MCA and other related safeguarding legislation and procedures when assessing risk. Accurately record decision making and underpinning reasoning.
- Recognise and apply a positive risk approach for adults who have capacity but appear to be under duress.
- Recognise that consideration may need to be given to assessing danger and risks to other adults and know when to apply.
- Recognise that risk assessment of both future and current danger is integral to the safeguarding process and apply a positive risk taking approach.
- Have an awareness and discuss the implications of balancing protective and harmful factors.
- Understand the Local Authority's advocacy legal duties and evidence consideration and if applicable appointment an

advocate in accordance with S68 of the Care Act 2014.

- Describe the role of advocacy within the risk management, the services available and know when to make a referral to an advocacy service.
- Application of multi-agency risk management strategies and tools, demonstrating a person centred, outcome focused approach to complex situations.

For further information please click [here](#).

- Know when it is appropriate to escalate concerns to your line manager and / or legal services and seek advice on avenues of support in response to high risk cases.
- Share information appropriately within the legal framework and in accordance with the Walsall Safeguarding Adults Board (WASB) information sharing protocol.
- Apply dignity and respect when working with adults and apply person centred approaches which support capturing the views and outcomes of the adult when you become concerned about someone's safety.
- Be clear and able to explain the roles and responsibilities of your organisation and other agencies in Safeguarding Adults.

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| | <ul style="list-style-type: none">• Have an in-depth knowledge of the philosophy of Making Safeguarding Personal. Assessed your own knowledge, skills and contribute to embedding the Care Act 2014 and Making Safeguarding Personal within practice.• Discuss how the Care Act 2014 and Making Safeguarding Personal have been embedded across the organisation and supported changing the culture of the organisation.• Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 12) relevant to your role. |
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<i>Event</i>	<i>Dates</i>	<i>Times</i>	<i>Venue</i>	<i>Target audience</i>
Awareness Training on the interface between the Mental Health Act (MHA) and the Mental Capacity Act (MCA)	20/12/16	Half Day 09:15 - 12:30	Manor Farm Community Association	Foundation and intermediate competency levels 1 to 12. Further information is available on the Competence Framework for Safeguarding Adults .
	22/02/17		Manor Farm Community Association	<p>People who work with adults in our community should know when to make a DoLS referral. The half day event aims to develop the competency of staff in delivering services for adults who lack capacity to make informed decisions relating to their care and accommodation.</p> <p>This half day event is for the Walsall Adults Social Care workforce that has a responsibility to contribute to safeguarding adults but do not have specific organisational responsibility or statutory authority to intervene. The event is also for people who have considerable professional responsibility for safeguarding adults. They have to be able to act on concerns and</p>

				contribute appropriately to local and national policies, legislation and procedures. This group needs to work within an inter or multi-agency context.
Overview			Learning outcomes	
<p>The aim of the workshop is to support staff to increase the knowledge and understanding of the Mental Health Act 1983, Mental Capacity Act 2005 and the role of Advocacy. To provide guidance on the processes and interface between the two legal frameworks.</p>			<p>By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and will:</p> <ul style="list-style-type: none"> • Explain the interface between the MHA and MCA. • Demonstrate application of the MHA legal framework, processes and when not to apply the MHA legal framework. • Demonstrate application of the MCA legal framework, processes and when not to apply the MCA legal framework. • Explain the role of an advocate, the services available and know when to make a referral to an advocacy service. • Have an awareness of the dilemmas, conflicting interests of the two legislative frameworks and know when to seek clarification. • Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 12) relevant to your role. 	

Event	Dates	Times	Venue	Target audience
Deprivation of Liberty Safeguards (DoLS) and Community (DoLS) Awareness		Half Day		
	26/10/16	09:15 - 12:30	Manor Farm Community Association	Foundation and intermediate competency levels 1 to 12. Further information is available on the Competence Framework for Safeguarding Adults .
	02/11/16	09:15 - 12:30	Manor Farm Community Association	People who work with adults in our community should know when to make a DoLS referral. The half day event aims to develop the competency of staff in delivering services for adults who lack capacity to make informed decisions relating to their care and accommodation.
	10/01/17	09:15 - 12:30	Manor Farm Community Association	
	22/02/17	13:15 - 16:30	Manor Farm Community Association	This half day event is for the Walsall Adults Social Care workforce that has a responsibility to contribute to safeguarding adults but do not have specific organisational responsibility or statutory authority to intervene. The event is also for people who have considerable professional responsibility for safeguarding adults. They have to be able to act on concerns and
04/04/17	09:15 - 12:30	Forest Arts Centre		

				contribute appropriately to local and national policies, legislation and procedures. This group needs to work within an inter or multi-agency context.
Overview			Learning outcomes	
<p>The aim of the workshop is to support staff to understand the legislative framework, application in relation to Deprivation of Liberty Safeguards and referral pathways.</p>			<p>By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and will:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and application of the Deprivation of Liberty Safeguards legislation. • Discuss and apply the various referral pathways for DoLS, Community DoLS and the Court of Protection (CoP) processes for applying to the court. • Discuss and apply the least restrictive options when completing support plans and care plans, demonstrating a person centred approach. • Have the competence and ability to complete and present the required forms, ensuring all information is accurately recorded. • Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 12) relevant to your role. 	

Event	Dates	Times	Venue	Target audience
Mental Capacity Act (MCA) and Best Interest Decision Making in Practice		Half Day		
	05/10/16	09:15 - 12:30	Manor Farm Community Association	<p>Foundation and intermediate competency levels 1 to 12. Further information is available on the Competence Framework for Safeguarding Adults.</p> <p>People who work with adults in our community should know when to make a DoLS referral. The half day event aims to develop the competency of staff in delivering services for adults who lack capacity to make informed decisions relating to their care and accommodation.</p> <p>This half day event is for the Walsall Adults Social Care workforce that has a responsibility to contribute to safeguarding adults but do not have specific organisational responsibility or statutory authority to intervene. The event is also for people who have considerable professional responsibility for safeguarding adults. They have to be able to act on concerns and</p>
	05/10/16	13:15 - 16:30	Manor Farm Community Association	
	02/11/16	13:15 - 16:30	Manor Farm Community Association	
	20/12/16	13:15 - 16:30	Manor Farm Community Association	
	10/01/17	13:15 - 16:30	Manor Farm Community Association	
	21/02/17	09:15 - 12:30	Manor Farm Community Association	
	21/02/17	13:15 - 16:30	Manor Farm Community Association	
14/03/17	09:15 - 12:30	Forest Arts Centre		

	04/04/17	13:15 - 16:30	Forest Arts Centre	contribute appropriately to local and national policies, legislation and procedures. This group needs to work within an inter or multi-agency context.
	11/05/17	09:15 - 12:30	Forest Arts Centre	
Overview			Learning outcomes	
<p>The aim of the workshop is to support staff to complete Mental Capacity Assessments in a confident and capable manner. Together with the culture and practice changes that are required to be embedded by the Making Safeguarding Personal policy which introduces person-centred, outcome-based practice.</p>			<p>By the end of the event individuals will have the knowledge, skills and confidence to actively apply the learning to work practices and will:</p> <ul style="list-style-type: none"> • Explain the interface between the Mental Capacity Act 2005 and the Deprivation of Liberty Safeguards. • Demonstrate evidenced based defensible decision making. • Explain the role of an advocate, the services available and know when to make a referral to an advocacy service. • Identify when a person lacks capacity and know what action to take. • Identify when a person appears to be making an informed decision and who may be under duress: identify potential signs and know what action to take. • Identify when a person may meet the DoLS requirements and 	

explain the referral pathways.

- Have the competence and ability to accurately complete the two stage mental capacity assessments and best interest decision documentation.
- Demonstrate evidenced based, decision specific, two stage mental capacity assessments.
- Develop an individual learning plan that will be used in supervision to demonstrate how you meet the competencies (1 to 12) relevant to your role.